

# FAST FACTS, September 2019

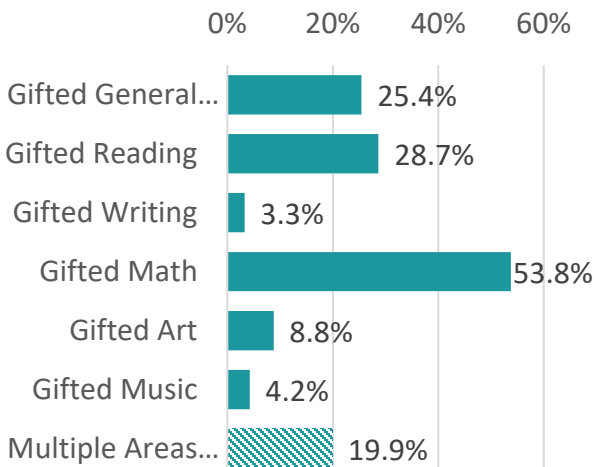
*Gifted Education...Making a Difference!*



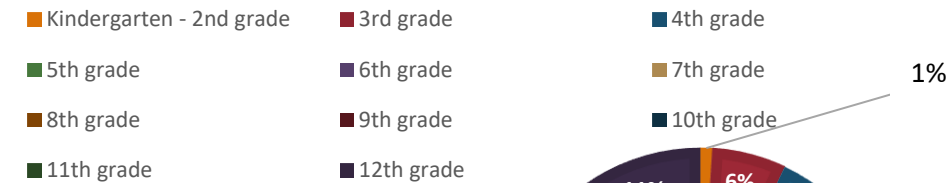
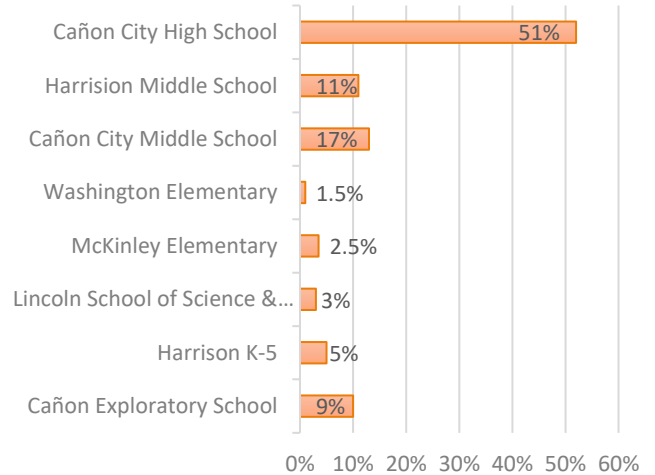
## GATE By The Numbers

Current Number of Students in GATE K-12	275
Current Percentage of Students Districtwide in GATE	8%
Current Percentage of GT Students on ALP (Tier III)	100%
Current Percentage of GT Students in Talent Pool (Tier II)	0%

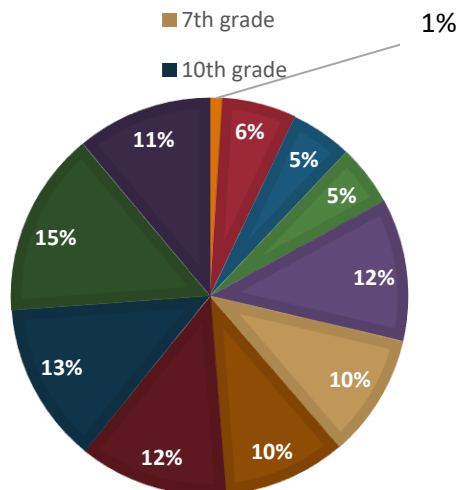
**2019-2020 GATE Population Separated by Area of Giftedness (%)**



**2019-2020 GATE Population Separated by School**



**2019-2020 GATE Population Breakdown by Grade Level**



## Looking Back >>> 2018-2019 Accomplishments

- Invited Depth and Complexity trainer to Cañon City Schools Annual Professional Development Fair
- Held annual Educate GATE! Night (speaker Jenny Hecht) with over 200 in attendance
- Attended Digging into Curiosity with Ian Byrd training as a department
- Attend the Secondary Gifted Education Collaborative Discussion – Carter and Christiansen
- Attended the Writing Standard-aligned Advanced Learning Plans Workshop as a department
- Attended the Beyond Giftedness Conference
- Attended the Underachievement Workshop as a department
- Continued to build "relationship" with the Pikes Peak Region and helped facilitate TIPP (Talent Identification for the Pikes Peak Region) and Cañon City Schools sent two students to be adjudicated
- Held high school overnight college visits to CU Boulder, Colorado State University, Colorado School of Mines, and University of Colorado Springs along with a separate college visit to Western State Colorado University
- Added a 1<sup>st</sup>-3<sup>rd</sup> grade field trip to the Pueblo Raptor Center
- Continued with a 4<sup>th</sup> grade Jeep Tour field trip to explore Red Canyon
- Added a 5<sup>th</sup> grade field trip to Garden of the Gods and Space Museum
- Added a ropes course field trip for all 8<sup>th</sup> grade GATE students
- Added a middle school field trip to Skate City for STEM activities
- Continued high school trip to CU Boulder Fiske Planetarium and Rocky Mountain College for Art & Design
- Gifted Specialists continue to collaborate with general education staff on a regular basis
- Gifted parenting tips shared on an ongoing basis through GATE Quarterly and school newsletters
- Gifted teaching tips on The Happiness Advantage shared on an ongoing basis through emails to all staff members
- Continued implementation of Standard-aligned Advanced Learning Plans
- SPLASH was a big success again this year with 12 highly qualified teachers and over 150 students involved
- Sponsored a strong Middle School District Spelling Bee, Middle School Geography Bee, Math Counts, and District Elementary Science Fair
- Trisha Konty was recognized at the Alpha Delta Kappa Sorority Teacher of the Month
- Held second live jury for music identification and art identification
- Held afterschool Art Enrichment Club
- Updated GATE website monthly and department Facebook posts regularly
- Another extremely successful, fifth annual Fund Raiser Breakfast (organized by PAGE), which provided for \$1,849 in materials purchase, learning opportunities, and enrichment field trips
- Successfully secured funding for The Universal Screening and Qualified Personnel Grant

<i>Looking Ahead 2019-2020</i>	<i>2019-2020 Comprehensive Program Plan Future Steps</i>
<ul style="list-style-type: none"> <li>➤ Creating partnerships with local business owners and community members to support programming efforts</li> <li>➤ Focus on talent identification in all areas</li> <li>➤ Continue with full implementation of Standards-aligned Advanced Learning Plans for <i>all</i> identified students</li> <li>➤ Provide on-going support for classroom teachers</li> <li>➤ Strengthen our PAGE group and our SENG group for family participation</li> </ul>	<p><b>Communication:</b> Build an "out-reach" program with community members for mentorship program</p> <p><b>Identification:</b> Expand tools and instruments used for talent identification</p> <p><b>Equitability Statement:</b> Secure funding for Music Enrichment Classes after school</p> <p><b>Advanced Learning Plan:</b> Continue writing solid standards-aligned ALPs and completing annual self-evaluations</p> <p><b>Programming:</b> Continue to develop and strengthen professional development work (podcasts, district classes) based on best practices.</p> <p><b>Evaluation and Accountability:</b> To assist all schools to have UIP goals addressing gifted student achievement and growth</p> <p><b>Personnel:</b> Attend professional development opportunities around best practices in order to keep up with current issues, topics, and ideas.</p>

